

Breaking The Chains Facilitator's Guide - Vol 8.2

Suggested length: 2 hours

Objectives:

- Help participants gain a greater understanding of the historical role women have played in the fight for peace
- Allow participants to make personal connections to the material in the magazine
- Draw inspiration and lessons from historical examples

Materials:

- Copies of the magazine for each participant
- Slides, projector, internet connection
- Suggested materials: note paper and pens/pencils/highlighters for participants, name tag, post its, chart paper

Before session starts

- Make sure you have read the magazine and understand the articles and excerpts that will be discussed.
- Be sure you understand the terminology used in the questions so you can answer questions about the guiding and anchoring questions.
- Test slide deck and video. Leave slide 1 on as participants arrive.

Slide 2
Opening
5 minutes

Slide 2
Facilitator says: *"Hello. My name is _____. Welcome to our study session for Vol 8.2 of Breaking the Chains Magazine. Let's review our agenda and guiding question before we begin."*
Review the agenda and guiding questions. About the guiding question say, *"Our Guiding Question is going to guide all of our discussions. Keep this guiding question in mind. We'll revisit this question at the end of our session. We have a lot of material to cover so please take some post-its to write your thoughts or questions if we don't get a chance to get to all of them. You'll be able to ask them later."*

Slide 3
Introduction
15 minutes

Slide 3
Facilitator says: *"Before we introduce ourselves, take one minute to look at this picture. Think about the feelings you have when looking at it. Wait one minute or so to let everyone look at the image. Now let's introduce ourselves and tell everyone what this picture made you feel in only one or two words."* Tell the group your name, pronouns, party membership status, and one or two words you feel when looking at the image.

Slide 4
Gallery Chat
10 minutes to read

Slide 4
Facilitator says: *"Here are the images of 7 revolutionary women. For the next 10 minutes please read about some of these women in struggle to yourself. Take notes about anything that strikes you in particular. Think about their role in times of war."*
Read alone for 10 minutes

Slide 5
Share what you read
15 minutes

Slide 5
Facilitator says: *"Remember the guiding question. "What does it mean to struggle for peace?" as we talk about the women you've read about. Let's discuss what you read. Keep the following questions in mind: Which person did you learn about? What did she do? Why was it significant then? Why is her work significant now?"*

Some options for leading this part of the discussion:

- **More structured option (recommended)** - read the name of each revolutionary woman in the gallery slide and discuss her individually asking and answering each of

	<p>the questions on the slide. Be sure to emphasize how we can apply the history to the current movement for peace. Encourage more than one person to participate in the discussion of each woman.</p> <ul style="list-style-type: none"> ● Less structured option - allow for open ended discussion of each of the women and allow for discussion to move freely through the questions. Be sure to emphasize how we can apply the history to the current movement for peace. Encourage more than one person to participate in the discussion of each woman.
<p>Slide 6</p> <p>Read and Share</p> <p>10-15 minutes</p>	<p>Slide 6</p> <p>Facilitator says: <i>“We’re going to do another collaborative learning activity. For the next few minutes you are going to read an article. At the end I’ll ask a volunteer to summarize.”</i></p> <p>I there are at least 6 participants: If there are enough participants, put people in pairs or groups to read together. Each group will only read one of the 3 articles. Each group will share about the article they read to share what was learned. Explain that participants can read the articles to themselves or read them aloud together. After 10 minutes check to see the progress of the groups. Give them a reminder that you will call on a volunteer to summarize so groups should come to a common understanding of the article before that.</p> <p>If there are fewer than 6 participants: Participants should read the article to themselves and share at the end.</p>
<p>Slide 7</p> <p>15 minutes</p>	<p>Slide 7</p> <p>Facilitator says: <i>“Would a volunteer that read “Resilience rising: The 1949 Asian Women’s Conference and the Struggle for Liberation” please summarize the article briefly?”</i> Give an attendee the opportunity to share their summary.</p> <p>Facilitator says: <i>“Would a volunteer that read “Women on the Frontlines: Karla Lara” please summarize the article briefly?”</i> Give an attendee the opportunity to share their summary.</p> <p>Facilitator says: <i>“Would a volunteer that read “No war but class war: Rosa Luxemburg’s Call Against Imperialist War” please summarize the article briefly?”</i> Give an attendee the opportunity to share their summary</p> <p>Facilitator says: <i>“Let’s discuss each of these a bit further. What role did women play in these struggles? What other roles are not explicitly stated in the article but made the work discussed possible?”</i> Give all attendees the opportunity to participate.</p> <p>Facilitator says: <i>“What material challenges can we identify were working against the movement for peace? Think about things like infrastructure. What political forces were at work?”</i> Give all attendees the opportunity to participate.</p> <p>Facilitator says: <i>“What unifying ideas helped the movement grow?”</i> Give all attendees the opportunity to participate.</p>
<p>Temperature check</p>	<p>Slide 8</p> <p>Facilitator asks: <i>“We’ve been sitting for quite a while. Our last section is reading excerpts from 3 articles in the magazine. Should we take a 5-minute break? We’ll end our study session shortly after that.”</i></p>
<p>Article 3</p> <p>10-15 minutes for each excerpt</p>	<p>Slide 9</p> <p>Facilitator says: <i>“Next we’re going to read excerpts from a few articles in the magazine. I’ll ask for volunteers to take turns reading each paragraph. When we finish the article or section we’ll come back to our anchoring question. Keep it in mind as we read. Would anyone like to volunteer to read the first paragraph?”</i></p>

<p>with discussion</p>	<p>Start at the top of the second column on page 10 "Fight the ideological battle to win..." and finish the article.</p> <p>Guide the conversation back to the anchoring question. <i>"With the anchoring question "What does it really mean to struggle for peace?" in mind would anyone like to share their thoughts?"</i></p> <p>After the conversation, say, <i>"Let's move on to our next excerpt. Would anyone like to volunteer to read the first paragraph?"</i> Start in the middle of page 17 "The war for working class liberation..." and finish the article</p> <p>Guide the conversation back to the anchoring questions. Point to the charts and say <i>"With the anchoring question "What does it really mean to struggle for peace?" in mind would anyone like to share their thoughts?"</i></p> <p>After the conversation, say, <i>"Let's move on to our final article. We're going to read the final section of this issue. Would anyone like to volunteer to read the first paragraph?"</i> Start on page 35 and read the whole article.</p> <p>Guide the conversation back to the anchoring questions. Point to the charts and say <i>"With the anchoring question "What does it really mean to struggle for peace?" in mind would anyone like to share their thoughts?"</i></p>
<p>Closing 5-10 minutes</p>	<p>Slide 10</p> <p>Facilitator says: <i>"Thank you for joining us today. This has been a very rich discussion. Let's close by revisiting our guiding question. What does it really mean to struggle for peace?"</i></p> <p>End the session and ask participants to hand in their post-its with thoughts or questions we didn't get to discuss. Ask them to add their names if they would like us to follow up with them about their thoughts or questions.</p> <p>Make any announcements about upcoming events and thank participants for attending.</p>